

## FOLADE SPEAKS

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### EDUCATION

**Master of Fine Arts, Writing  
Bachelor of Arts**

The School of the Art Institute of Chicago. 2001  
Wright State University. Dayton OH. 1998

### ADDITIONAL CERTIFICATION

**Reiki Master/Teacher Certification** The Reiki Center. Bellbrook. OH.2015

**Reiki Practitioner Certification, I & II** Northwest Healing Studio. Seattle WA. 2011

**Ayurveda Wellness Counselor** Kerala Ayurveda Academy. Seattle WA. 2008

### PROFESSIONAL EXPERIENCE

**Front Desk Team Member, Nature's Treasures. Austin, Texas**

*Nature's Treasures. October 2015-current*

Provide support to the sales and customer service team, curate employee Community Center Art Gallery. Nature's Treasures is the largest metaphysical store in the United States.

#### **Noteworthy:**

- As a result of Reiki Practitioner experience, asked to provide Aura Readings to customers.
- As a result of education and career background in writing, asked to provide content writing and editing support to the website team.

**Owner/Education Consultant**

*Speaks-Love Tutoring Agency. 2002-current*

Serving over 130 students and families in 13 years, provides exemplary one-on-one private tutoring and educational support. Course levels of student population served include: college students, primarily Private School clients, grades 4-12, CP, Honors and AP. Gap Year program building for families that include study abroad, service learning, and career shadow objectives. Offers college application process research to help families and students find colleges compatible with learning styles and special needs.

#### **Noteworthy:**

- Thirteen years of highly recommended referrals from private high schools throughout Washington State, and three years in Ohio. Teachers, parents and counselors consistently compliment integrity, quality of work and unique connection with students and their support groups.
- Consistently raised test scores of students two letter grades within two week span.
- High level of experience working with school learning specialists. ·Remarkable success noted with learning differences students. (Hired privately by Learning Specialist to assess and organize information for students with accommodations and special needs).
- Documented higher self-advocacy, esteem, grades and progress in students.
- Reputation building relationships with Faculty, counselors and student support network.
- Accomplished one hundred percent acceptance rate to number one college choices through Speaks-Love Tutoring educational consulting.

## **Educational Liaison**

### ***Sacred Sites Quest: International Exchange (SSQ:IE). 2014-2015***

Responsible for the co-development of curriculum for fourteen youth, ages 12-18, over one year. The education was STEAM based, with emphasis on multiple labyrinth builds and workshops, sacred sites, sacred geometry, and monthly collaboration with our co-sponsor, Schlumberger Houston and Paris (France). Following eight months of education, joined a team of 25 students and adults to France to build a labyrinth in conjunction with the ECAM Lyon, Graduate School of Engineering. During the trip, STEAM workshops were also held at Schlumberger Paris.

#### **Noteworthy:**

- Major fundraising success
- Awarded funds for the 2016 school year to travel to Ecuador and build a labyrinth there.

## **Director of Tutoring Services & Supplemental Instruction (SI)**

### ***Wright State University, Student Success Center. 2012-2015***

Ongoing supportive academic and professional foundation that helps increase retention and excellence among the Wright State University student population. Interviews, hires and trains all academic staff. Faculty for UVC course curriculum.

#### **Noteworthy:**

- Raised awareness and quality of services of the University's Success Center, and outreach led to multiple partnerships campus wide.
- Increased, supervised and trained academic staff of 75 Tutors to approximately: 100 Tutors, 40 Study Coaches and 40 SI Leaders in three years.
- Expanded in house tutoring to Organization Departmental Study Tables & Satellite Tutoring.
- Created curriculum and served as Faculty for UVC Course to accommodate 300 students.
  
- Created Namastudy Academic Workshop Series: 30 presentations to engage students and fulfill an identified set of deficits among the student body, particularly incoming students.

## **Adjunct Faculty**

### ***Antioch University, Yellow Springs Ohio. Fall 2013***

Fulfilled a one semester request of Antioch to pilot and teach a college transition course to Antioch's freshman class, due to the success of the course created in the Director position at Wright State University. Worked with Antioch Faculty and Administration to develop a unique first year experience course to refine academic and college readiness skills for national and international students with diverse educational backgrounds, including: co-op high schools, International schools, private boarding schools, and students of "unschooling" and "homeschooling" experiences.

## **Program Manager, 21<sup>st</sup> Century Community Learning Centers**

### ***Columbia College Chicago Office of Community Arts Partnerships, 2001-2002***

Managed five after school educational and arts programs, and interviewed and trained a staff at each school site, which totaled 14 site managers. Served as liaison between The Office of Community Arts Partnerships and Chicago Public Schools to produce after school programs for grades K-12. Hiring and oversight of 150+ artists to deliver quality educational arts enrichment to 400+ students.

#### **Noteworthy:**

- Oversaw a budget that spanned \$3,000,000 over three years.
- Grant rewarded three consecutive years based on success of first year.